



CURRICULUM FRAMEWORK POLICY

PURPOSE

The core purpose of Boronia Heights Primary School, as defined in the Strategic Plan, is to provide an inclusive, rigorous learning environment that challenges and engages young people to grow as passionate learners. Boronia Heights Primary School seeks to develop motivated, creative and independent learners who demonstrate strong social values and whose leadership, resilience and self-esteem is evident when interacting with the community. It is important to maximise real life learning experiences that encourage higher order thinking through a variety of thinking tools and teaching strategies.

OBJECTIVE

Boronia Heights Primary School provides a comprehensive curriculum with a strong focus on literacy and numeracy, in accordance with the Victorian Curriculum. Curriculum initiatives include the Australian CAFÉ program, the 6 plus 1 Traits of Writing (VOICES), the synthetic phonics program Jolly Learning, we are involved in the PMSS program (Maths) and the Berry Street Education Model for engagement, resilience and meeting the complex needs of today's children. In addition to the comprehensive classroom programs offered in literacy and numeracy, our Inquiry curriculum program addresses the curriculum areas of Science, Humanities/History, Technologies/Design Technology, Civics and Citizenship, and Health. These curriculum areas are also cross referenced with the literacy and numeracy programs to ensure sufficient time is allocated to address the content. Specialist teachers provide instruction in Physical Education, Language (German), Visual Arts, Music and STEAM. Interdisciplinary, personal and social learning are addressed within these curriculum areas and supported by a range of Outdoor Education camps and excursion initiatives. The school is an active participant in district sport competitions, as well as, providing opportunities for students to participate in a wide variety of extra-curricular activities.

SCOPE

Teaching and learning teams across levels ensure scope and sequence and curriculum coverage is monitored across the school. These teaching and learning teams are currently responsible for core curriculum development and delivery in literacy, numeracy and inquiry including history, design technology, sustainability and digital technologies. Specialist programs from Prep to Year 6 are delivered for Physical Education, Language (German), Visual Arts, Music and STEAM. Supportive curriculum initiatives and programs include Literacy and Mathematics Support (LLI and Quick Smart) and Extension.

The school has Curriculum and School Improvement teams, with a curriculum leader and teacher membership from a spread of levels across the school. These teams focus on literacy, numeracy and inquiry, with our digital technologies leader at hand to assist all curriculum areas.

POLICY

Boronia Heights Primary School follows and implements the current department approved curriculum design, the Victorian Curriculum F-10, for teaching, assessing and reporting. At this level, there is an integration of long term planning around fiscal management, workforce planning and school structures. There is a high level of professional development and the promotion of professional autonomy in the context of participation in the school improvement and teaching and learning teams and consultancy support for key initiatives.

The school has developed a whole school structured approach to curriculum planning that ensures a shared vision within the school on curriculum development, common documentation and common understanding of the whole-school curriculum by teachers and parents. The data analysed regularly by teachers in their timetabled common planning time includes a suite of year level assessments and an analysis of school performance data including student, staff and parent surveys.

FURTHER INFORMATION AND RESOURCES

- VCAA Victorian Curriculum <http://victoriancurriculum.vcaa.vic.edu.au/>
- Boronia Heights Primary School curriculum scope and sequences documented in the respective curriculum documents

REVIEW CYCLE AND EVALUATION

This policy was last updated in March 2019 and is scheduled for review in April 2020.