

BORONIA HEIGHTS PRIMARY SCHOOL

Enhancing our Whole School Learning Environment



A School With A View

Dear Parents

At Boronia Heights Primary School we constantly celebrate the responsibilities and commitment of our students. We seek to maximise the time teachers are able to teach and children are able to learn. We believe developing positive classroom environments are essential and will be focussing on building relationships for the first 4 – 6 weeks of term 1. The vast majority of students work well and respond to the many positive strategies used by the teachers. However, when some students do not display appropriate responsibility we need to apply consequences that support their learning.

We seek an environment of mutual respect in which all students grow and learn, feeling they are safe and valued at all times.

Where the student's repeated behaviour interrupts the teacher's capacity to teach or interrupts the learning or safety of other children the child will need to reach an agreement with the teacher.

Our school believes each student, teacher & parent helper has the right to learn, work and be safe at school.

SCHOOL RULES

1. Treat people kindly
2. Work and play without disrupting others
3. Do as the teacher asks
4. Respect property; school, own, others
5. Act safely

CLASSROOM MANAGEMENT PROCESS

At the beginning of the year, in collaboration with the classroom teacher, students list behaviours which support the learning environment (Green behaviours) and those which interfere with learning or pose a potential risk to students' safety (Red Behaviour).

The significant aspect of all class rules is that students are entitled to an environment that supports their learning. Lists of "Things That Help Us Learn" are displayed in each classroom.

Please discuss your child's class list which is attached.

As the classroom rules are student generated the wording of those lists may vary from year level to year level and even from class to class. However the consequence steps are the same throughout the school.

Step 1 Student is given a reminder.

Step 2 Student will receive a warning and thinking time in the classroom.

Step 3 On the third instance the student remains in an alternate class for the rest of that session. They will go to another class at the same year level or higher.

The teacher will ensure the child's understanding of the inappropriate behaviour and support them in their return to class.

Step 4 If upon return to the class the student continues to disturb the group's learning they will be exited to an alternate class for half a day. **Contact with parents will be made by the teacher concerned.** The student will need to come to an appropriate agreement prior to their return to the classroom. A copy of a written agreement will be forwarded to the parents so they are better able to support the child in maximising their learning opportunities.

Step 5 If after the return they again act inappropriately they will remain in an alternate class for an entire day. Parents will be contacted, preferably by the student, by phone or writing. Parents are encouraged to then make direct contact with the teacher concerned.

Disciplinary Procedures

For severe or continual negative behaviours, the Principal or nominee may give children consequences ranging from alternate recess/lunch times to suspension. Suspension may be "in house" or external.

Department Of Education, Employment and Training procedures and guidelines will be adhered to as per the Department Student Discipline Procedures.

At Boronia Heights we emphasise the need for each student to be responsible for his/her own behaviour and actions with support from both parents and teachers. The student will be involved in the parent-teacher discussion. As our management processes seek to maximise learning opportunities for all students who are focused on learning & success, students who are exited from the classroom need to make a commitment to follow the classroom rules & not interrupt other learning.

Both the student and teacher will monitor progress and parents will be kept informed.

PLAYGROUND

When students are outside we have some additional rules that apply specifically to the playground. Yard rules are discussed with children in school time. No warnings will be given outside. Consequence given is directly related to the action/behaviour.

<input type="checkbox"/> Treat people kindly	→	Apologise, walk with teacher
<input type="checkbox"/> Work & play without disrupting others	→	Apologise walk with teacher
<input type="checkbox"/> Do as the teacher asks	→	Walk with teacher
<input type="checkbox"/> Respect property: school, own, others...	→	Sit in designated place
<input type="checkbox"/> Act safely	→	Walk with teacher
<input type="checkbox"/> Out of bounds	→	Sit in designated place
<input type="checkbox"/> No hat, No play	→	Sent to no hat area-covered eating area
<input type="checkbox"/> Littering	→	Collect papers (20)
<input type="checkbox"/> Severe		Sent to A.P. or Principal.

Yard Slips

Yellow slips are completed by teachers while on duty, to monitor student behaviour. Yellow slips are used for infringements of school rules.

Completed yellow slips, from the yard duty teachers, will be given to class teachers at the conclusion of recess or lunch. Class teachers file these slips.

It is the responsibility of the Duty teacher to apply consequences in the yard unless behaviour is serious eg fighting, blatant misbehaviour, verbal abuse.

Children who receive three yellow slips will be monitored by the teachers and the Principal or Assistant Principals notified. Students who do receive 3 or more yellow slips will experience more severe consequences e.g. alternative lunchtime, after school detention, internal suspension for a day or suspension from school.

If you have any queries please discuss this plan with your child's classroom teacher.